

SYRACUSE CITY SCHOOL DISTRICT CRITERIA for the NYSED SEAL OF CIVIC READINESS

Students who receive the NYSED Seal of Civic Readiness must earn a total of 6 points, with at least 2 points from column #1 (Criteria for Demonstrating Proficiency in Civic Knowledge) and at least 2 points from column #2 (Criteria for Demonstrating Civic Participation). *Students may receive these points more than once.			
Criteria for Demonstrating Proficiency in Civic Knowledge Options	Pts.	Criteria for Demonstrating Civic Participation Options	Pts.
1a. Grades 9-12 Social Studies courses required for graduation: Obtain course credit in Early World History, Regents Global History & Geography , Regents United States History & Government, Active Citizenship	1	2a. Grade 12 Portfolio Assessment: Completes Portfolio Assessment for Grade 12 Active Citizenship	1.5*
1b. Grade 10 or 11 Social Studies Regents Exams - Mastery level: Demonstrate mastery level on the Global History & Geography Regents and/or United States History Regents	1.5*	2b. Grades 8 or 12 Service-Learning Project: Complete a service -learning project that includes a minimum of 25 hours of demonstrated service to the community and submit a reflective civic learning essay/presentation/product.	1*
1c. Grade 10 or 11 Social Studies Regents Exams - Proficiency Level: Receive a passing score on the Global History & Geography Regents and/or United States History Regents (apply safety net if eligible)	1*	2c. Grades 10-12 Elective Courses: Demonstrate proficiency in Anthropology, African American History, African American Voices, Enduring Issues in Global History, United States Identity and submit an application of knowledge essay/presentation/product.	.50*
1d. Grades 10-12 Advanced Social Studies Elective Courses: Demonstrate proficiency in an advanced social studies course (Approved courses include SUPA Sociology, SUPA Psychology, SUPA Public Policy, ESF Economics, IB Psychology, IB Anthropology, AP World history, AP American History, AP American Government)	.50*	2d. Grades 9-12 Civic Oriented Extra-Curricular Activity: Participate in an extra-curricular program for a minimum of 40 hours such as but not limited to American Legion Contest, Mock Trial, Model UN, Black Student Union, Student Government, Participatory Budgeting. Submit an application of knowledge essay/presentation/product.	.50*
1e. Grade 8 IB Inquiry Research Project: Inquiry Tasks as demonstrated in the NYS Social Studies Toolkit that are completed in collaboration with Social Studies and English Language Arts (Humanities)	1	2e. Grade 8 Social Studies Capstone Project: <ul style="list-style-type: none"> • Identify an issue (local, state, national or global) • Apply civic knowledge, skills, actions, and mindsets to the issue • Present the overall project to the Middle School Capstone Committee. 	1*
		2f. Grade 12 Active Citizenship Capstone Project: <ul style="list-style-type: none"> • Identify an issue (local, state, national, or global) • Apply civic knowledge, skills, actions, and mindsets to the issue • Engage in a civic experience based on the issue to influence positive change to the community (local, state, national, or global) • Present overall project to the school's Civic Readiness Committee 	4

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